



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

THOMAS D. WATKINS, JR.
SUPERINTENDENT OF
PUBLIC INSTRUCTION

February 6, 2004

MEMORANDUM

TO: State Board of Education

FROM: Thomas D. Watkins, Jr., Chairman
Tom Watkins

SUBJECT: Report on Timelines for Meeting No Child Left Behind (NCLB) Highly Qualified Teacher Requirements

The Office of Professional Preparation Services (OPPS) presented a report to the State Board of Education at the January 13, 2004, State Board Meeting regarding the Michigan Department of Education's (MDE) efforts to assure that all teachers meet No Child Left Behind (NCLB) highly qualified requirements by June of 2006. At that meeting, the State Board of Education requested a depiction of these activities via a timeline, including a report on the number of emergency and full-year permits approved for 2003-2004.

Attachment A provides a timeline of NCLB highly qualified teacher requirement activities. Attachment B is a report of permit approvals to date for 2003-2004. The permit report will be updated at the end of the 2003-2004 academic year.

All permits for Detroit Public Schools (DPS) were issued via participation in a pilot alternative certification project, the Limited License to Instruct (LLI) Program, and were issued under that license (approximately 350 for 2002-2003). To date, no new LLI permit applications have been received from DPS for 2003-2004. The 2003-2004 LLI permits are due February 20, 2004.

The MDE has assured the United States Department of Education that it will meet the goal of having all teachers highly qualified by the end of the 2005-2006 school year. An in-depth assessment of the number of teachers who will need to meet the highly qualified requirement will be completed after the submission of the June 30, 2004 Register of Educational Personnel (REP) data. MDE staff will then notify employing districts and teachers to disseminate the various options available for demonstrating the highly qualified status. Attachment C summarizes the MDE plan for achieving 100% highly qualified teachers by June 30, 2006.

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Timeline of No Child Left Behind (NCLB) Highly Qualified Teacher Requirement Activities

September 2003

September 1 – National Board for Professional Teaching Standards (NBPTS) 2003-2004 Subsidy Grant Award Cycle Begins

September 17 – Office of Professional Preparation Services (OPPS) Regional Update Meetings Begin

October 2003

October 1-31 – NBPTS 2003-2004 Subsidy Grant Award Cycle Continues

October 31 – OPPS Regional Update Meetings End

November 2003

November 1-30 – NBPTS 2003-2004 Subsidy Grant Award Cycle Continues

December 2003

December 1-31 – NBPTS 2003-2004 Subsidy Grant Award Cycle Continues

January 2004

January 12 – Teacher Portfolio Assessment Made Available on MDE Website

January 31 – NBPTS 2003-2004 Subsidy Grant Award Cycle Ends

February 2004

February 3 – NCLB Presentation at Macomb ISD to Michigan Association of School Administrators (MASA) & Michigan Elementary and Middle School Principals Association (MEMSPA)

February 6 – NCLB Presentation to Directors and Representatives of Teacher Education Programs (DARTEP)

February 9 – Limited License to Instruct (LLI) Panel Participation at American Association of Colleges for Teacher Education (AACTE) Conference

February 10 – SBE Approval of Paraprofessional Portfolio and Principal Standards

February 12 – NCLB Presentation at Gaylord (MASA/MEMSPA)

February 18 – Meet with United States Department of Education (USDOE) Teacher Assistance Corps

February 20 – NCLB Presentation in Saginaw (Horizon Center)(MASA/MEMSPA)

March 2004

March 4 – NCLB Presentation to Middle School Teachers in Monroe County

March 9 – LLI Report to SBE

March 15 – NCLB Presentation to Teachers in Marquette

March 16 – NCLB Presentation in Marquette (MASA/MEMSPA)

April 2004

April 7 – NCLB Presentation to Central Michigan University (CMU) Student Teachers and Mt. Pleasant Teachers

April 20 – NCLB Presentation to Greater Lansing Area Teachers

April 23 – Public School Academies Teacher Recruitment Fair

April 27 – NCLB Presentation to Muskegon Area Teachers

May 2004

May 5 – NCLB Presentation to Detroit Public School Teachers

May 12 – NCLB Presentation to Grand Rapids Area Teachers

June 2004

June 30 – Register of Educational Personnel (REP) Data Due to CEPI

July 2004

July 16 – 2003-2004 Long-Term Permit Report Compiled by the Office of Professional Preparation Services (OPPS)

August 2004

August 3 – NCLB Presentation at Michigan Education Association (MEA) Summer Leadership Conference

September 2004

September 1 – National Board for Professional Teaching Standards (NBPTS) 2004-2005 Subsidy Grant Award Cycle Begins

September 17 – Office of Professional Preparation Services (OPPS) Regional Update Meetings Begin

October 2004

October 1-31 – NBPTS 2004-2005 Subsidy Grant Award Cycle Continues

October 31 – OPPS Regional Update Meetings End

November 2004

November 1-30 – NBPTS 2004-2005 Subsidy Grant Award Cycle Continues

December 2004

December 3 – Presentation at MEA/IPD Conference

December 10 – Fall 2004 REP Report Due, 1 Day

December 31 – LLI Report Due from Wayne State University (WSU)

December 1-31 – NBPTS 2004-2005 Subsidy Grant Award Cycle Continues

January 2005

January 31 – NBPTS 2004-2005 Subsidy Grant Award Cycle Ends

Michigan Department of Education

Office of Professional Preparation Services

Report of LLI, Section 1233B, Full Year, and Emergency Permits For School Year 2003 - 2004

School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
Academy for Business and Technology	0	0	5	3	8
Academy of Detroit-West	0	0	5	30	35
Academy of Flint	0	0	0	15	15
Academy of Inkster	0	0	2	2	4
Academy of Lathrup Village	0	0	0	5	5
Academy of Michigan	0	0	0	4	4
Academy of Oak Park	0	0	7	58	65
Academy of Southfield	0	0		6	
Academy of Westland	0	0	0	11	
Advanced Technology Academy	0		0		2
AGBU Alex-Marie Manoogian School	0	0	3		
Aisha Shule/W.E.B. Dubois	0	0	2	3	
Algonac Community Schools	0	0	2	0	
Allen Academy	0	0		3	
Archdiocese of Detroit Catholic Schools	0	2	3		
AuGres-Sims School District	0	0	0	6	
Barry ISD	0	0	2	0	2
Benjamin S. Carson Academy	0	0		7	
Benton Harbor Area Schools	0	0	3	3	
Benton Harbor Charter School Academy	0	0	3	2	5
Birch Run Area Schools	0	0		0	
Black River Public School	0	0			
Blanche Kelso Bruce Academy	0	0			
Blissfield Community Schools	0	0	2	0	
Bloomfield Hills Schools	0	2	0	0	

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*Limited License to Instruct

**Section 1233B - Authorizes the employment of a noncertificated, nonendorsed teacher for grades 9-12 in the subject areas of computer science, foreign language, mathematics, biology, chemistry, engineering, physics, and robotics.

School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
Bradford Academy	0	0			
Branch ISD	0	0			1
Bridgeman Public Schools	0	0			
Brimley Area Schools	0	0	0		1
Capac Community Schools	0	0	2	0	2
Carman-Ainsworth Community Schools	0	0	2	0	2
Carsonville Port Sanilac	0	0	2	0	
Cassapolis Public Schools	0	0	0		
Center Academy	0	0	2	0	2
Cesar Chavez Academy	0	2	7	8	17
Cesar Chavez High School	0	0	0	2	
Charlotte Forten Academy	0	0	3	5	8
Cheboygan Area Schools	0	0		0	1
Chelsea School District	0	0	2	0	2
Cherry Hill School	0	0	4	28	32
Commonwealth Community Development	0	0	0		2
Concord Academy Boyne	0	0		0	
Concord Academy Petoskey	0	0	0	3	3
Conner Creek Academy	0	0	3	0	3
Conner Creek Academy East	0	0	2	0	2
Consortium High School	0	0	6	4	10
Corner Creek Academy	0	0	0	2	2
Countryside Charter School	0	0	2		3
Creative Technologies Academy	0	0	2	0	2
Dearborn Heights School Dist. # 7	0	0	2	8	10
Delton Kellogg Schools	0	0	2	0	2
Detroit Academy of Arts & Science	0	4	0	8	12
Detroit Advantage Academy	0	0	4	4	8
Detroit Edison Public School Academy	0	0	5	2	7
Detroit Merit Academy	0	0			

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School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
Detroit School for the Industrial Arts	0	0	0	4	4
Dowagiac Union School District	0	0	2	0	2
East Grand Rapids Schools	0	0		0	
El-Hajj Malik El-Shabazz	0	0	2	0	2
Farwell Area Schools	0		0	0	
Francis Reh Academy	0	0	3	0	3
Gaudior Academy	0	0	0		
Gaylord Community Schools	0	0	2	0	2
George Crockett Academy	0	0	2		4
George Washington Carver Academy	0	0	3	4	
Gibraltar School District	0	0	0		
Godfrey-Lee Public Schools	0	0	0		
Grand Blanc Academy	0	0	7	0	
Grand Rapids Public Schools	0	0		0	
Grand Traverse Academy	0	0	0		
Great Lakes Academy	0		0		2
Greenville Public Schools	0		0	0	
Grosse Ile Township Schools	0	0	2	0	2
Grosse Pointe Public Schools	0		0	6	7
Hagar Township School District	0	0		0	
Harper Creek Community Schools	0	0	2	0	2
Heart Academy	0	0	2		4
Holly Academy	0	0	0		2
Hope Academy	0	0	3	7	10
Hope of Detroit Academy	0	0	2	2	
Huron Academy	0	0		0	
Intermediate School District of St. Clair C	0	0		0	
International Academy of Flint	0	2	9	12	23
Ionia Public Schools	0	0	0		
Island City Academy	0	0	2	0	2

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School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
JKL Bahweting PSA					2
Joy Preparatory Academy	0	0	0		
Kalamazoo RESA	0	0	0		
Kentwood Public Schools	0	0	3		
King Academy	0	0			3
Kingsley Avert Schools	0	0		0	1
Krambrooke Griffin Academy	0	0	0	2	2
Lakeshore Public Academy	0	0	2	0	2
Lakeview Public Schools	0	0	2		2
Les Cheneaux Community Schools	0		0	0	
Lewis Cass ISD	0	0	2	0	2
Lincoln Park Public Schools	0	0		0	
Livingston Technical Academy	0	0	4	0	4
Livonia Public Schools	0	0	4		5
Lowell Area Schools	0	0	0	2	2
Madison School District	0	0	0		
Manistique Area Schools	0	0	0	4	4
Marilyn F. Lundy Academy	0	0	0	2	2
Marion Public Schools	0		0	0	
Mason County Eastern Schools	0	0	0	2	2
Michigan Automotive Academy	0	0	3	11	14
Michigan Health Academy	0	0	0		1
Milan Area Schools	0	0	1	0	
Montcalm Area ISD	0	0	2	0	2
Morenci Area Schools	0	2	0	0	2
Mt. Clemens Montessori Academy	0	0			2
Muskegon Technical Academy	0		3	0	4
Nataki Talibah Schoolhouse	0	0	0	5	5
New Beginnings Academy	0	0	0	3	3
New City Academy	0	0			2

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School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
New Lothrop Area Schools	0	0		0	
Newaygo County RESA	0	0		0	
Newaygo Public Schools	0	0	2	0	2
Niles Community Schools	0	0	2		3
North Thomas-Gist Academy	0	0	0	4	4
Northridge Academy	0	0	2		3
Nsoroma Institute	0	0	0	7	
Oak Park School District	0	0	0		
Oakland Christian School	0	0		0	
Oakland International Academy	0	0	4		5
Odyssey HSLMS	0	0	2	0	2
Our Lady of Refuge	0	0	0		
Ovid-Elsie Area Schools	0	0		0	
Pansophia Academy	0	0		0	
Pickford Public Schools	0	0	0		
Pierre Toussaint Academy	0	0	0	5	5
Plymouth Educational Center	0	0		2	3
Pontiac Academy for Excellence	0	0	9	7	16
Port Huron Area School District	0	0	3	0	3
Portland Public Schools	0	0		2	4
Reeths-Puffer Schools	0		0	0	
Saint Joseph School	0	0	0	2	2
School District of the City of Hazel Park	0	0	4		5
School District of the City of River Rouge	0	0	0		
Shelby Public Schools	0		2	2	5
South Arbor Academy	0	0		0	
South Redford School District	0	0	0		
St. Andrews School	0	0	0		
St. Stephen Lutheran School	0	0	0	2	2
Star International Academy	0	0	15	8	23

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School District	LLI*	Section 1233B**	Full-Year	Emergency Permit	Totals
Summit Academy North	0	0	2		
Summit-Academy Flat Rock	0	0	0		1
Suttons Bay Public Schools	0	0		0	
The Dearborn Academy	0	0	3	0	
The Leelanau School	0	0	3	3	
The School District of the City of Inkster	0	0	3	2	5
Traverse Bay Area ISD	0	0	0		
Traverse City Area Public	0	0	2	0	
Trillium Academy	0	0			2
Tri-Valley Academy	0		2	4	
Union City Community Schools	0	0	0		
Universal Academy	0	0	11	3	
University Preparatory Academy	0	0	2	4	6
Utica Community Schools	0	0	6	0	
Voyageur Academy	0	0	0	4	
Walker Charter Academy	0	0		0	
Walter French Academy	0	0			
Warren Consolidated Schools	0	0		0	
West Michigan Academy of Arts and Aca	0	0			
West Village Academy	0	0		2	3
Weston Technical Academy	0	0		3	
Will Carleton Academy	0	0		0	
Winans Academy	0	0	4	3	7
Woodhaven-Brownstone School District	0	0		0	
Wyandotte Public Schools	0	0		4	
YMCA Service Learning Academy	0		11	23	35
Totals	0	26	302	458	786

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**Michigan Department of Education Plan for Meeting
No Child Left Behind (NCLB)
Highly Qualified Teacher Requirements**

The Michigan Department of Education (MDE) Title II Teacher Quality State Level Activities Funds Advisory Committee has been meeting since Fall 2002 to develop a plan for identifying activities to help local districts meet NCLB requirements. In 2002-2003, a total of \$1,889,764 was awarded in the form of grants to provide technical assistance and training on NCLB to administrators. A total of \$305,000 in grant funds was awarded to recruit highly qualified teachers for public school academies and to develop a performance assessment based on classroom observation and to establish an online Michigan Teacher Talent Bank.

The public school academies will be sponsoring a teacher recruitment fair in spring 2004 to recruit new teachers who meet the definition of a highly qualified teacher. Additionally, Western Michigan University is adapting a tool to do classroom observations of teachers to demonstrate competence in the content area being taught. The classroom observation tool will be available by June 2004. Finally, funding is being provided to the MERIT Network to establish a talent bank where districts may review resumes of highly qualified teachers prior to requesting a teacher permit to fill a vacancy.

During the 2003-2004 fiscal year, the MDE has signed a memorandum of understanding with the Michigan Virtual University (MVU) to further utilize the Title II Teacher Quality funds. The MVU and MDE will work together to implement online professional development that will contribute to meeting the 2006 requirement of having 100% "highly qualified" teachers in Michigan schools and mentoring activities for teachers and principals. This will be particularly useful to teachers in rural districts who have difficulty accessing professional development.

The MDE also requested an appropriation increase for the Office of Professional Preparation Services (OPPS) to waive Michigan Test for Teacher Certification (MTTC) fees for approximately 3,378 teachers, but this request was not supported by the Office of the State Budget.

The staff of the OPPS will continue to present at workshops and conferences around the state with a special emphasis on reaching teachers who need to demonstrate that they are highly qualified. Local districts and schools are being encouraged to obtain and maintain documentation from their teachers validating their highly qualified status.

The Center for Educational Performance and Information (CEPI) collects data semi-annually for the Register of Educational Personnel (REP). The data reflects the district assignment for every employed teacher. From the data collection, the MDE will be able to ascertain the level of compliance by districts in meeting the NCLB requirement that all core academic teachers are highly qualified by the end of the 2005-2006 school year.